Community Building In Organizations By Kaz Gozdz

		ACTING OUT THE RESPECTFUL WE																				
Objective (Topical)		The New Paradigm						The New Road Map										Take it slowly				
	Final Frontier	Moving Beyond the Break Point Corporation As Community: What does this mean? Can we do it? Do we have a choice?				What are the practices that lead the way? Skills and Discipline of the new community			This is a Deep personal Journey as well as a corporate one			How can we use this New Technology to build community?		What is sustainable Structural Community?				This is dealing with long term transformation. It is hard but it works				
Parag	0	1 2 3	4 5	6 7	8	9 10	11 12	13	14 15	16 17	18	19 20	21 2	22 23	24 25	5 26	27 2	3 29 3	0 31	32 33	34	С
#'s & Brief Notes on Content	Group space	Beyond the break point On Behalf of	Gene Helpt	5 Principles - Senge Generative Learning - Kaz Helpful Systems Images Relationships to Quality			Rediscover the Circle: East, West, North, South, and Center Auth. Community Entury Secret			Sense (Care, R Learnin Respec	nterpersonal dense of the Whole dare, Respect, Self, earning about trust, despectful Behavior		Groupware Internet Impact Quest for collective intelligence System Labs Principles of S Sense of Com of Other-ness. Engagement personal/Huma dilemma Ec Tangible struct		nmunity Sense Sense of Sense of an existential co-System		Gra Do eve incl Sha	DEC Graphic controls Do not forget that every move includes the Shadow side A Bank		Long Term		
Reflective (Function)	Opening	Overall Context Introduction of organizational concept sets			Illustrations in Initial Practice / Proof of Possibility			meas	Internal measurements / Dilemmas			new a biologic		I Guidelines from cal / systems spective		,	Case studies		Closing			
Refl (Fur	Introduces the overview and assumptions for organizational change and learning communities						Explains and illustrates the changes being introduced and the dilemmas to be faced in guidelines.								d includes Stating Choices							
Interpretive (Propositonal)	We are in a time of the shift of metaphor; the question is not do we wish to operate in communities but in how effective they are. A shift in view from the parts to the whole; not searching so much for how can I be a better parts but looking at the inter-connectness of the whole. Systems view that ultimately looks at the universe as 1.						Operating in this new environment is calling on us to bring back some methods and processes from earlier civilizations that operated on more integrated community interdependency as well as determining how new technologies can impact and allow us to function without geographic community limits. This journey involves each persons individual learning as well as developing a new understanding of the consciousness and learning process of communities and organizations.								orga for a and yet t	Community in organizations is essential for alignment, learning and optimal performance yet the gap between ideal and reality is strong						
Inter (Prop	Beginning to perceive our Organization's as communities changes our assumptions, expectations and responsibilities. If so what would be required of each of us and all of us in the way of new practices and functions. The implications will include both new and old technologies both groups and individuals. This is the challenge and the call.														of							
Maieutic (Experiential)		IMAGE / PICTURE				WHAT HAPPENED TO ME?					WHAT INSIGHTS ABOUT MY L				/Y LIFE?	LIFE? WHAT IS MY RE			RESPOI	SPONSE / ACTION?		
	WE Current global delimma is how we become more				area nee to b	alized that a of comm d to keep e done.	nunity in o working t	rganiza o discov	tions and ver what r	that I needs	am not alone it also means I may have an					I need to read the book again I will continue nto deepen and extend my work with companies as communities We need to discover the historical			ny			
			conscious and caring		con		ner in a different way to help			-	ividen of tries work is on target,					community practices of the east and these as well. (I may not be the one this?)			and use			

Objective (Topical)				
Parag #/s & Brief Notes on Content				
Reflective (Function)				
Interpretive (Propositonal)				
Maieutic (Experiential)	IMAGE / PICTURE	WHAT HAPPENED TO ME?	WHAT INSIGHTS ABOUT MY LIFE?	WHAT IS MY RESPONSE / ACTION?